



COURSE OUTLINE: HSP158 - CUT HAIR 3

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HSP158: CUT HAIR 3
Program Number: Name	1054: HAIRSTYLING
Department:	HAIRSTYLIST
Semesters/Terms:	22S
Course Description:	Upon successful complete the student will demonstrate the use of lines, elevations and angles to design and execute procedural steps to cut hair. Students will research a variety of published medias to stay current in the industry, participate in recreating new trends to build and achieve strong designing skills using new technologies and products.
Total Credits:	6
Hours/Week:	6
Total Hours:	80
Prerequisites:	HSP141, HSP143, HSP144, HSP145, HSP146, HSP147, HSP148, HSP149, HSP150, HSP151, HSP152, HSP153, HSP154, HSP155, HSP156
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	<p>1054 - HAIRSTYLING</p> <p>VLO 1 Complete all work in adherence to professional ethics, government regulations, workplace standards and policies, and according to manufacturers specifications as applicable.</p> <p>VLO 2 Facilitate the provision of healthy and safe working environments and perform sanitization procedures in accordance with related health regulations and legislation.</p> <p>VLO 5 Develop and use client service strategies that meet and adapt to individual client needs and expectations.</p> <p>VLO 7 Identify, select and use a variety of tools to cut hair according to the needs and expectations of the client.</p>
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of</p>

Please refer to program web page for a complete listing of program outcomes where applicable.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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others.

EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

EES 10 Manage the use of time and other resources to complete projects.

EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Other Course Evaluation & Assessment Requirements:

Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.

Books and Required Resources:

Milady Standard Cosmetology by Milady Title: Milady Standard Cosmetology 13th Edition
Publisher: Milady Binding Edition: 13th
ISBN: 9781305774773

Practical Workbook by Practical Workbook for Milady Standard Cosmetology
Publisher: Milady Binding Edition: 13th
ISBN: 9781285769479

Theory Workbook by Theory Workbook for Milady Standard Cosmetology 2016
Publisher: Milady Binding Edition: 13th
ISBN: 9781285769455

Hairstyling Supply Kit available for purchase in the bookstore

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Recall the purpose of elevations and angles used in cutting hair	1.1 Select a haircut to analyze for section and elevations 1.2 Identify lines, elevations, sectioning and angles 1.3 Identify tools and equipment used to create cut 1.4 Utilize texturizing techniques to blend lines and elevations
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Research advanced education haircutting techniques on various media	2.1 Select web sites for advanced education tutorial teaching 2.2 Analyze hair type for each style 2.3 Summarize advanced techniques 2.4 Determine tools, equipment and products to replicate haircut
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Demonstrate the replication of advanced education haircuts.	3.1 Apply preparatory procedures for the protection of you and your client 3.2 Select and organize tools, equipment and products 3.3 Identify sectioning and sub-sectioning procedures 3.4 Apply procedural steps to replicate selected
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Demonstrate the replication of advanced	4.1 Apply preparatory procedures for the protection of you and your client

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	clipper cutting techniques	4.2 Select and organize tools, equipment and products 4.3 Identify sectioning and sub-sectioning procedures 4.4 Apply procedural steps to replicate selected haircuts
	Course Outcome 5	Learning Objectives for Course Outcome 5
	5. Apply razor cutting techniques	5.1 Distinguish the key difference between shears and razor 5.2 Remember health and safety protocols 5.3 Identify parts of the razor 5.4 Demonstrate how to properly hold a razor 5.5 Perform proper razor cutting motion and tension 5.6 Demonstrate how to safely change and dispose the blades of a razor 5.7 Complete non-elevated haircuts with a razor 5.8 Complete elevated haircuts with a razor 5.9 Practice replicating razor haircuts in current trends
	Course Outcome 6	Learning Objectives for Course Outcome 6
	6. Apply haircutting techniques for wavy to extremely curly textures	5.1 Compare the differences between straight to extremely curly hair 5.2 Discuss the history and socioeconomic stereotypes of hair texture patterns 5.3 Categorize texture patterns from 1a to 4c 5.4 Recommend hair care product based on texture patterns 5.5 Perform proper texture cutting tension and practices 5.6 Complete non-elevated textured haircuts 5.7 Complete elevated textured haircuts 5.8 Practice replicating textured haircuts in current trends

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Milady Workbook	10%
Participation and attendance	10%
Practical evaluation	30%
Projects and assignments	10%
Quizzes and exams	40%

Date:

July 28, 2021

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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